



School-Parent/Family Compact
Girls Empowerment Middle School (GEMS)
School Year 2022 - 2023
Revision Date 11/16/2022

Dear Parent/Guardian,

GEMS, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of GEMS partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the school's goals for student academic achievement.

GEMS' GOALS:

GEMS goal is to provide a supportive and effective learning environment in order to help students meet the state's challenging academic standards in alignment with GEMS' mission to empower girls to excel academically, develop their voices, and lead fearlessly in a safe, caring educational environment.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

GEMS will:

- Ensure each student is provided high-quality instruction, supervision, and positive interaction
- Make staff available to parents/legal guardians if they have any concerns
- Maximize students educational and social experience

- Provide parents/legal guardians reports on their child's progress
- Seek out the best interest of each student

PARENT RESPONSIBILITIES:

We, as parents, will:

- Be responsible for our child's attendance to school
- Contribute at least 5 hours of time each school year attending or volunteering at school-related activities, parent-teacher conferences, parent meetings, and other school-sponsored events.
- Read to our child or encourage my child to read
- Review and check our child's homework

STUDENT RESPONSIBILITIES:

Our students will:

- Arrive at school each day on time and prepared to learn
- Complete and submit homework on time
- Read each day before or after school
- Show effort, respect, cooperation, and fairness to all
- Use all school equipment and property appropriately and safely

COMMUNICATION ABOUT STUDENT LEARNING:

GEMS is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Parent Portal
- Written communication mailed home or sent home with students
- Phone calls
- E-mail or school website
- Text messaging of general information
- Parent-Teacher conferences
- Student-led Parent-Teacher conferences in October
- Class newsletters to parents
- Teacher websites or other web-based communication resources
- Parent-teacher monthly meetings
- Weekly or monthly folders of student work sent home for parent review and comment

Families are also encouraged to contact GEMS at 702-672-6386 or info@gemslv.org with any specific questions about their student's education.

ACTIVITIES TO BUILD PARTNERSHIPS:

GEMS offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops
- Curriculum Nights
- Volunteering / Observing
- Open House
- Online/virtual activities (webinars, online chats)
- Multimedia activities (podcasts, teacher-created videos)

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature:

Date:

Parent/Guardian Signature:

Date:

Student Signature:

Date: